

ANNUAL REPORT



PBIZ

PERMIAN BASIN INNOVATION ZONE

2023-2024

THE INAUGURAL YEAR



PBIZ

PERMIAN BASIN INNOVATION ZONE



Partnering for a better Permian Basin.







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Dear Friends and Supporters,

As Director of the Permian Basin Innovation Zone (the PBIZ), I am deeply honored to present our inaugural annual report. I extend my heartfelt gratitude to our dedicated educators, committed partners, supportive communities, and, most importantly, our inspiring students. Your collective efforts and unwavering support have been instrumental in making our inaugural year a remarkable success.

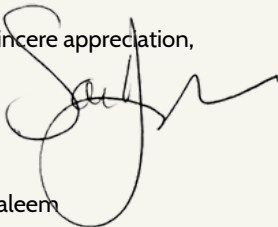
Our journey this year has been transformative. We launched The PBIZ with a mission to unite small, rural districts, embodying the spirit of rural Texas. Together, we aim to compete, prepare, and support students, educators, and communities, fostering a vibrant and successful Permian Basin economy. I am proud to report that we have made significant strides toward accomplishing our mission, creating impactful change in our community. Among our most notable successes are:

-  **Attaining R-PEP Designation:** The PBIZ became one of the first collaboratives to earn a Rural Pathway Excellence Partnerships (RPEP) designation through Texas Education Agency (TEA). Over the next four years, we anticipate this designation will unlock nearly \$1.1 million in additional funding streams for our school districts. (see pg. X for more information about R-PEP).
-  **Launching High-Quality CTE Pathways:** We designed and launched three high-quality, shared CTE pathways located throughout four independent school districts. The Education Pathway, Medical Pathway, and Welding Pathway are each aligned to regional labor forecasts and incorporate dual credit and work-based learning experiences.
-  **Growing Enrollment:** Over 80% of our Cohort 1 students are continuing their chosen pathway into the next school year. Additionally, shared pathway enrollment for the 2024-2025 school year is projected to increase by 127%. Almost half of the students who will be participating in the PBIZ are economically disadvantaged.
-  **Providing Work-Based Learning:** This year alone, over 200 students were exposed to work-based learning experiences and career exploration opportunities.
-  **Exploring Careers Camps:** We successfully launched a The PBIZ Career Exploration Camp, a summer camp for middle school students to ensure we are building ladders, not just bridges that allow our students to make informed decisions and pursue pathways that align with their interests.
-  **Attracting Investment:** PBIZ has attracted funders and philanthropists who have either invested or plan to invest approximately \$1 million into the Permian Basin region. This financial growth underscores The PBIZ's role in enhancing educational opportunities and fostering regional development.

Looking forward, we remain steadfast in our vision to create opportunities, access, experience, and outcomes for all students. To this end, I'm thrilled to announce that The PBIZ will enhance our welding facilities at Crane ISD and Grandfalls-Royalty ISD to meet growing demand. Additionally, we will develop an Oil and Gas lab at McCamey ISD and launch an Oil and Gas Production pathway in the 2024-2025 school year, opening doors for our students and rural communities to engage with the Permian Basin's largest industry. Finally, we are preparing for our future Renewable Energy pathway in collaboration with local industry leaders, set to launch in the next few years.

In closing, I want to thank each of you for your invaluable contributions to the success of the Permian Basin Innovation Zone. Your dedication and support are the foundation upon which we build our future. Together, we are transforming education and empowering the next generation of leaders and innovators.

With sincere appreciation,



Sara Saleem
Director, Permian Basin Innovation Zone



THE PERMIAN BASIN INNOVATION ZONE

Launched in Fall 2023, the Permian Basin Innovation Zone represents a groundbreaking collaboration aimed at transforming educational and career opportunities for students in the Permian Basin. Launched in collaboration with the Education Partnership of the Permian Basin (EPPB), the PBIZ is dedicated to creating high-quality pathways that align with regional workforce needs for rural students in the region.

Mission

To build a space where small, rural districts working together, embodying the heart and strength of rural Texas, to compete, prepare and support students, educators, and communities in the creation of a vibrant and successful Permian Basin regional economy.

Vision

Opportunity, Access, Experience and Outcomes for All

Founded for Impact

The Education Partnership of the Permian Basin is a non-profit organization that is dedicated to enhancing the education and life outcomes of those in the Permian Basin. In service of this goal, in the Spring of 2022, Executive Director Dr. Adrian Vega brought together rural school districts to discuss the opportunity of forming a rural collaborative aimed at improving opportunities and access to high-quality pathways for high school students.

From that conversation, four rural school districts—Crane ISD, McCamey ISD, Buena Vista ISD, and Grandfalls-Royalty ISD—alongside college partners Midland College and Odessa College, made a commitment to work towards collaboration.

With support from the Greater Texas Foundation and the Permian Strategic Partnership, this group started planning in Fall 2022, identifying regional aligned career pathways and creating a collaborative structure. In January 2023, this collaborative effort secured the \$1 million School Action Fund Implementation grant from TEA. This marked a pivotal moment as the districts united to form the Permian Basin Innovation Zone (the PBIZ), which was officially launched in August 2023.

The inaugural year of the The PBIZ in 2023 saw the launch of three shared pathways:

-  Medical
-  Education
-  Welding

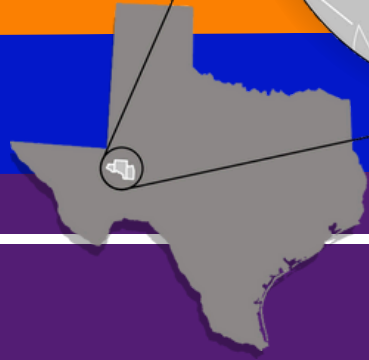
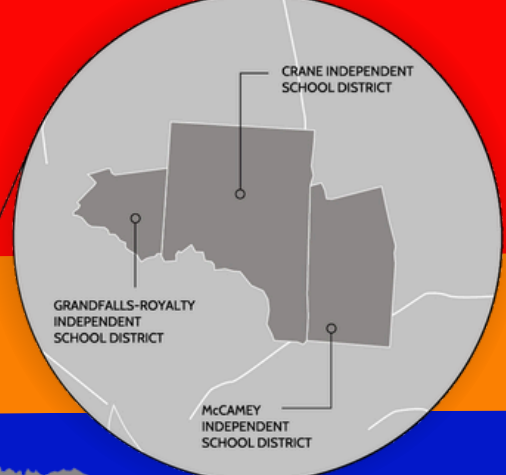
These pathways are tailored to meet the local workforce needs of the region and allow students opportunities to earn industry-based certifications and dual credit that supports a successful post-secondary experience. As the PBIZ enters its second year, the collaborative remains steadfast in its mission to empower rural students and communities across the Permian Basin.



SHAPING THE FUTURE

ABOUT THE PERMIAN BASIN REGION

ECONOMIC AND WORKFORCE LANDSCAPE



EMPLOYMENT OUTLOOK

Mining, Quarrying, and Oil and Gas Extraction

Regional sector rank: #1, largest regional sector

Workforce: 18.9% of local workforce

Average Wage: \$112,308

Projected growth: 1.09% annually

Manufacturing

Regional sector rank: #5

Workforce: 6.9% of local workforce

Average Wage: \$78,207

Projected growth: 1.09% annually

Health Care and Social Assistance

Regional sector rank: #6

Workforce: 6.7% of local workforce

Average Wage: \$62,951

Projected growth: 1.03% annually

Education Services

Regional sector rank: #8

Workforce: 6.4% of local workforce

Average Wage: \$49,516

Projected growth: 1.03% annually

The Permian Basin is a crucial economic driver, generating billions annually from its prolific oil and gas reserves. Revenue from energy production has spurred investment in infrastructure, education, and community services, enhancing the region's economic health.

Workforce and Education Challenges

The rapid growth of the energy sector has created a high demand for skilled labor, which local education institutions strive to meet. The region faces a shortage of qualified workers, particularly in technical and vocational fields.

- The PBIZ addresses these challenges by aligning education programs with local industry needs, especially in energy, healthcare, and technology, ensuring a skilled workforce to support economic growth.

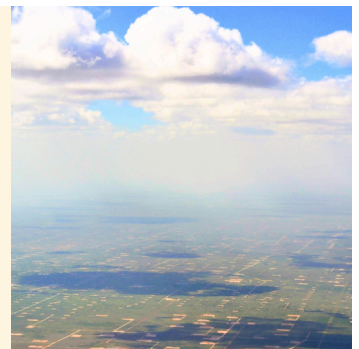
The PBIZ and the Rural Collaborative Model

In collaboration with the Education Partnership of the Permian Basin (EPPB), the PBIZ creates high-quality pathways for rural students, aligned with regional workforce needs.

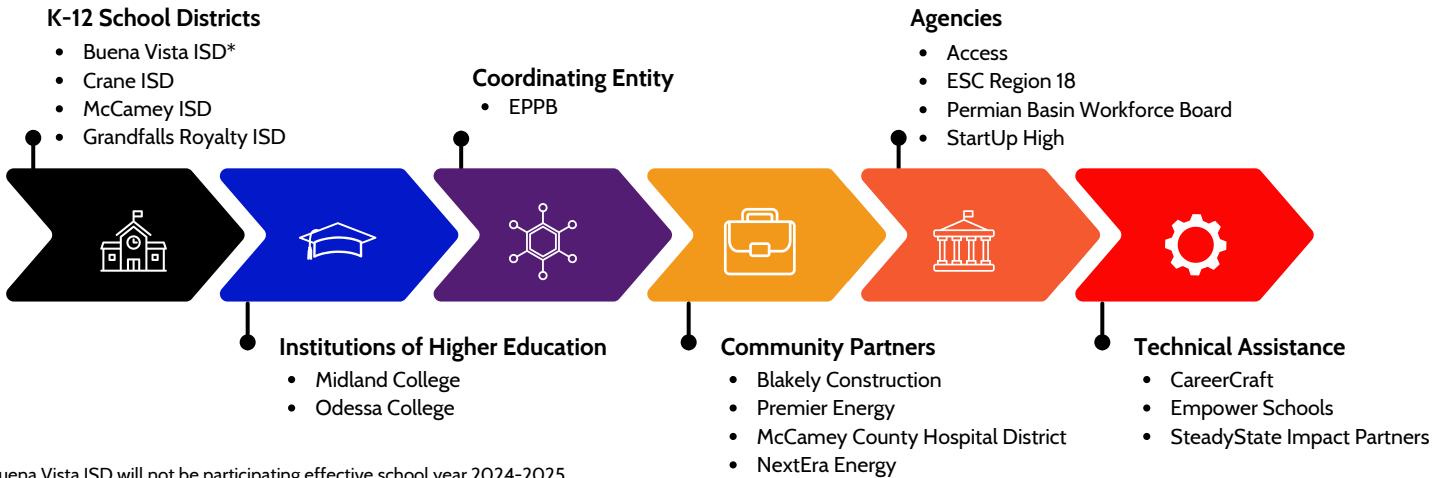
- The PBIZ enhances education and addresses unique workforce challenges by partnering with schools, colleges, and industries to provide relevant training and education.

The Heart of the Southwest

A basin is a depression in the Earth's surface, formed by erosion and seismic activity. The Permian Basin, spanning from eastern New Mexico to most of West Texas, stretches from Lubbock to the Rio Grande Valley. It comprises several smaller basins, covering a total of 75,000 square miles, making it one of North America's largest.



Our Partnership



Who's Who: Partnership Players Explained

K-12 School Districts: Public school districts host the pathways, allowing any student from a participating district to attend CTE courses for free. School districts maintain independence, allowing students to remain enrolled in their home district while benefitting from broader access to learning opportunities.

Institutions of Higher Education: Colleges and universities provide high-quality CTE instruction, allowing students to graduate high school with college credits and credentials that count towards competitive, high-wage careers.

Community Partners: Regional business groups and organizations care about nurturing local talent and providing on-the-job training to students who make connections with future employers.

Agencies: Government agencies and nonprofits provide authorization and resources that make collaboration possible.

Technical Assistance: Nonprofit organizations provide capacity, expertise, and operational support.

The PBIZ Pathways

Each of the PBIZ academy is tailored to meet the demands of the regional job market, ensuring graduates have access to high-paying career opportunities. These academies also build bridges to higher education, facilitating seamless transitions for students who choose to pursue advanced degrees. The PBIZ builds upon and enhances current CTE programs within the districts while also establishing new academies that align with regional workforce data.

Education



SY 23-24 Hosted at: Buena Vista ISD, Odessa College

Taught by: Mr. Aaron Notgrass

SY 24-25 Hosted at: Crane ISD

Certifications Offered: Education Aide I, Associate of Art in Teaching

Medical



Hosted at: McCamey ISD

Taught by: Ms. Ashley Valencia

Certifications Offered: Certified Nursing Assistant, ECG/EKG, Certified Medical Assistant

Manufacturing



Hosted at: Crane ISD and Grandfalls-Royalty ISD (welding)

Taught by: Mr. Buck Love and Mr. Magnum Cates

Certifications Offered: AWS D1.1 - Structural Steel: 2F, 4F, AWS D9.1 - Sheet Metal: 2F, 4F, API 1104 Welding Pipelines and Related Facilities, Level 1 General Welder Certificate (upon completion of the six college courses)

Spotlight: EPPB

Bringing All Together

The Education Partnership of the Permian Basin (EPPB) serves as the **coordinating entity** for the PBIZ, meaning it brings together various stakeholders to support educational and workforce development initiatives. By fostering collaboration among schools, colleges, industries, and community organizations, EPPB enhances educational outcomes and economic opportunities for Permian Basin residents.

2023-2024 Campus Demographics

Economic Diversity

During the 2023-2024 school year, 54% of students enrolled in the PBIZ students were Economically Disadvantaged.

	Total Enrollment	Hispanic/Latino	White	Black/African American	Asian	Two or More Races	Economically Disadvantaged	SPED
Buena Vista ISD	250	70	25.6	3.2	-	1.2	56.4	10
Crane ISD	1,177	84.2	13.6	1.2	0.5	0.3	62.7	7.7
Grandfalls -Royalty ISD	137	67.2	27.7	1.5	-	3.6	64.2	12.4
McCamey ISD	499	78.4%	17.6	1.8	-	1.6	67.9	13.2

Source: TEA TAPR data 2022-2023

Note: The demographics above represent the entire student population of each district. Additionally, only 9th graders were able to participate in the PBIZ pathways this year.



Our First Year In Review

Milestones Timeline

Aug
2022

Initial conversation with EPPB on the potential of a rural collaborative in the Permian Basin

Sep
2022

Award of philanthropic funds for rural collaborative planning from Greater Texas Foundation and PSP

Oct
2022

Permian Basin Innovation Collaborative Kickoff

Jan
2023

Awarded \$1 million School Action Fund Implementation Grant

Apr
2023

Performance Agreements signed

June
2023

PBIZ Director hired

Aug
2023

Program launched!

Oct
2023

PBIZ Press Day and Celebration

May
2024

PBIZ receives TEA R-PEP Designation
End of Year Celebration



Highlights

Year One Achievements



Setting the Stage: CTE Enrollment and Student Success in Year One



Raising the Leaders: Student Advocacy and Mentorship



Reimagining the Future: Industry Visits and Career Exploration



Elevating the Experience: Pathway Perception and Academic Growth

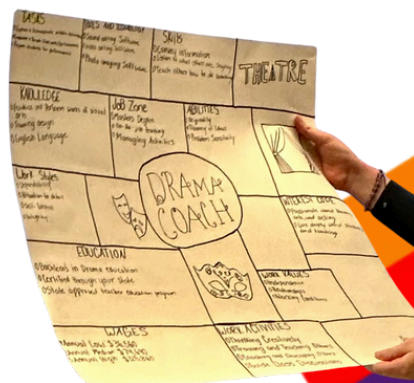


Funding the Promise: Financial Growth and Stability



Spreading the Word: Conferences and Outreach

Our first year, we made significant strides in empowering our students and ensuring the program's success. Dive into the highlights and see how each achievement has sparked the movement that is transforming the Permian Basin region.



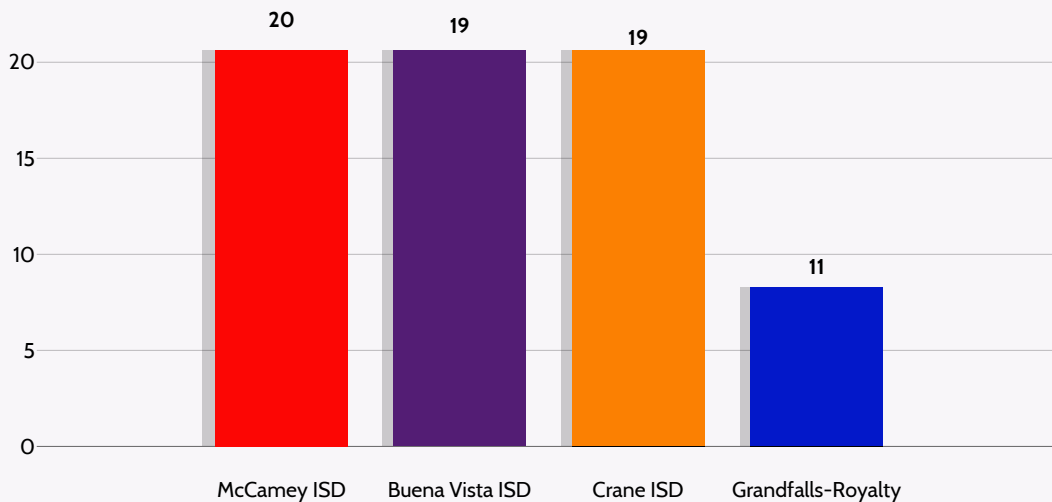


Setting the Stage

CTE Enrollment and Student Success in Year One

In our inaugural year, over 40% of freshman students enrolled in Career and Technical Education (CTE) courses, with 69 out of 167 students participating across the four districts.

Student Distribution:



This impressive enrollment set the stage for a stellar year of progress, with 85% of students planning to advance along their chosen pathways.

The PBIZ is dedicated to offering rural students opportunities that extend beyond K-12 education, prioritizing their holistic educational experience and future. In line with this commitment, 100% of the PBIZ students are on track to take at least one dual credit or continuing education course, with over 60% starting next year.

This data underscores the value in ensuring our students are well-prepared for their future careers.



Raising the Leaders

Student Advocacy and Mentorship

A hallmark of our inaugural year was the extraordinary dedication of our students, who not only excelled academically but also took on the roles of advocates and mentors. The PBIZ student advocates actively participated in student recruitment by sharing their personal experiences and answering questions from future 9th graders. They organized and led student panels, providing valuable insights about their pathways. Additionally, they supported academy tours for 8th graders, showcasing the unique aspects of their academies.

Their leadership has been instrumental in creating a supportive and informative environment for new students, ensuring they feel confident and prepared to embark on their educational journey with The PBIZ.



What Student Leaders Say:

“Life kind of ends for us after 12th grade here, but for the first time because of what the PBIZ brings to us, I see a next step in my life”

-Berkley Meadows

“After hearing about the PBIZ, I realized being a teacher would be perfect for me. I explored the idea and saw that the PBIZ was basically handing a future ...It’s all thanks to the PBIZ for helping me see this.”

-Eli Schoenfeld





Reimagining the Future

Industry Visits and Career Exploration



The PBIZ has engaged about 200 students in career exploration through industry visits and lunch-and-learns. Industry visits were organized to provide students with direct exposure to career fields.

These visits allowed students to interact with industry professionals, helping students understand employer expectations and receive valuable career advice. Notably, one senior met an employer during an industry visit and secured employment post-graduation at the company they visited.

- **Medical Pathway:** Students visited the McCamey Convalescent Center
- **Education Pathway:** Students visited Crane Schools and Midland College
- **Welding Pathway:** Students visited Premier Energy and Blakely Construction

Celebrating Summer Enrichment

To prepare students for the upcoming academic year, the PBIZ offered summer enrichment programs for incoming 6th-8th graders. Partnering with StartUP High, which specializes in career exploration, the PBIZ provided students with a valuable learning opportunity that was previously unavailable, all free of charge. Additionally, this initiative addressed the important issue of meal access during school vacations.





Elevating the Experience

Pathway Perception and Academic Growth

Throughout the year, we facilitated various opportunities for students to provide feedback on the collaborative’s offerings. Many students highlighted the pathway’s significant impact on their industry understanding and that their academic performance in other courses have increased as a result of being enrolled in the PBIZ.

Key Findings

87% of students expressed moderate to high confidence in their career prospects post-pathways.

7+

Most students rate their confidence in pursuing their chosen fieldsg 7 out of 10 or higher.

91% of students acknowledged improvements in certain academic subjects or areas since their enrollment.

83%

of students reported a positive shift in their attitudes towards learning, their peers, and the educational experience as a whole

Specific improvements noted include enhanced study habits, better time management skills, and improved subject-specific skills.

Career Pathway Support

- Nursing/Healthcare students find the PBIZ to be instrumental in helping them understand their future career paths, providing clarity and motivation.
- Welding students noted practical skills like safety and specific welding techniques as beneficial for their future careers.
- Education students acknowledge the opportunities the Education pathway provides them. They learned many lessons regardless if they continue in Education.

Campus Interactions

- Students appreciated the supportive and engaging environment created by the teachers and the PBIZ director. They highlighted good communication and responsiveness, particularly praising the director for providing additional resources and one-on-one guidance.
- Positive experiences with host campus interactions (students who travel to a different campus) with ratings predominantly in the 8-10 range.

What Student Leaders Say:

“Ever since I was in primary i have always had my eye on medical stuff. This program has helped me connect with the experiences I wanted to have as a younger kid. I believe this pathway will help me out greatly with what I wish to do in my future.”

-McCamey ISD 9th Grade Student

“Getting through all these courses in high school is very important for me so that once I graduate high school I may have a sufficiently paying job which allows me to pay myself through college to further advance my education.”

-Buena Vista ISD 9th Grade Student



Funding the Promise

Financial Growth and Stability

Participation in the PBIZ is significantly boosting financial resources for districts, directly supporting students and pathways across the region. This year alone, the estimated Rural Pathways Excellence Partnership (R-PEP) allotment will provide significant financial support of \$131,778. Additionally, the PBIZ districts are anticipated to see a significant increase in their CTE-weighted funding and CCMR outcomes bonus.

Over the next four years, the PBIZ districts are expected to generate nearly **\$1.1 million solely from the R-PEP allotment**. The impact of the PBIZ has also attracted funders and philanthropists, who have either **invested or plan to invest approximately \$3 million** into the Permian Basin region. This financial growth underscores the PBIZ's role in **enhancing educational opportunities and fostering regional development**.



What our Supporters Say

This collaboration, this work allows us to understand that in this region, the Permian Basin, we're all in this together. We're all trying to make this the best place it can possibly be

Michael Valencia
Superintendent, McCamey ISD

To learn more about financial outcomes, refer to page [18](#) for the R-PEP opportunity.



Spreading the Word

Conferences and Outreach

Throughout the fall of 2023 and spring of 2024, the PBIZ engaged in a robust array of stakeholder engagement events, media outreach, and participation in state and national conferences to raise awareness and generate interest in the Collaborative. These efforts were instrumental in fostering engagement and promoting collaboration among stakeholders.

Fall 2023

- The PBIZ Press Conference
- Odessa American Editorial
- Odessa American Interview
- Newsletter for Stakeholders
- TASA/TASB September 2023

Spring 2024

- TASA Midwinter January 2024
- Industry Presentation
- Parent information nights for each school district
- Texas Impact Network Presentation
- School Board Presentations (R-PEP Focused)
- Partners for Rural Impact Conference May 2024, Louisville, Kentucky
- Communities Grow: Strategies for Equitable Community Engagement
- The PBIZ Student Celebration



Rural Pathways Excellence Partnerships

A Catalyst for the Future of the PBIZ

The PBIZ is the first of three designated Rural Pathway Excellence Partnerships (R-PEP) in the state of Texas, setting a foundational precedent for future initiatives. This program is an exemplar of a policy solution aimed at addressing educational disparities, particularly in rural regions. By demonstrating the potential impact of R-PEP, it underscores the need for tailored educational solutions in rural communities/

Introduction to R-PEP

In response to the distinct challenges faced by rural communities in Texas, the legislature passed HB 2209, establishing the R-PEP. This initiative was created to offer high-quality post-secondary opportunities for rural students. Compared to their urban counterparts, rural students are much less likely to enroll in college or earn a bachelor's degree. Rural districts often struggle with limited post-secondary options, resource constraints, and teacher retention issues. With 626 districts serving over 375,000 students, innovative solutions specifically designed for rural settings are crucial.

Benefits of Formalized Rural Collaboration

Collaboration between rural districts, higher education institutions, and industry partners provides small and rural communities a way to leverage resources and programs to support rural students. These partnerships help bridge geographic separations, expand access to postsecondary opportunities through shared resources, and improve talent recruitment with "Grow Your Own" initiatives. By enhancing local capacity and empowering regional leaders, these collaborations ensure the success of rural students and communities. Modeled after the Rural Schools Innovation Zone (RSIZ), which launched in 2019, the R-PEP program seeks to replicate this effective approach across Texas.



Current R-PEP Initiatives and Outcomes

R-PEPs like the PBIZ are making significant strides in expanding educational opportunities for rural students. In addition to the PBIZ, other R-PEPs are active in regions across Texas, including the Rural Schools Innovation Zone (RSIZ) in South Texas and the Falls County Rural Collaborative (FCRC) in Central Texas. Over the next four years, the R-PEP program is expected to generate nearly \$1.1 million for participating districts through the R-PEP allotment, showcasing the substantial financial support and benefits provided to rural students and their communities.

Financial Incentives

- A weighted allotment per FTE multiplier
- Post secondary outcome bonus for student based on achievement 5 years after graduation
- Planning and implementation grants

Transforming Student Futures

The PBIZ Pathways to Prosperity

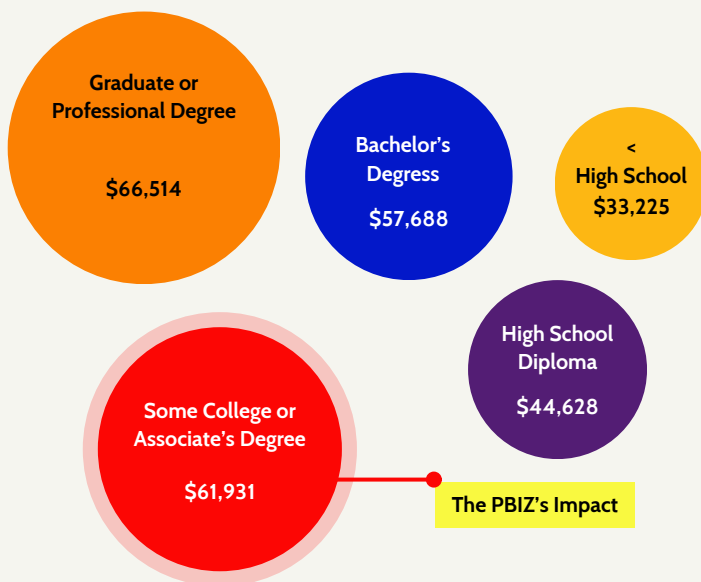
The PBIZ has the potential to lead to significant benefits for students in their postsecondary life, particularly for those who choose to pursue an associate's degree, either in high school or after. According to recent analyses, **The PBIZ's students with an associate's degree are projected to earn over \$1 million more in their lifetimes compared to peers without a degree.** This financial advantage is driven by the region's high-wage energy industry, encompassing lucrative fields such as welding, mining, and construction. Two of the four PBIZ pathways align directly with these high-paying occupations.

Utilizing data from the US Census Bureau's American Community Survey and adjusting for salary increases and inflation, the estimated additional lifetime earnings for the PBIZ students amount to approximately \$1,011,678.

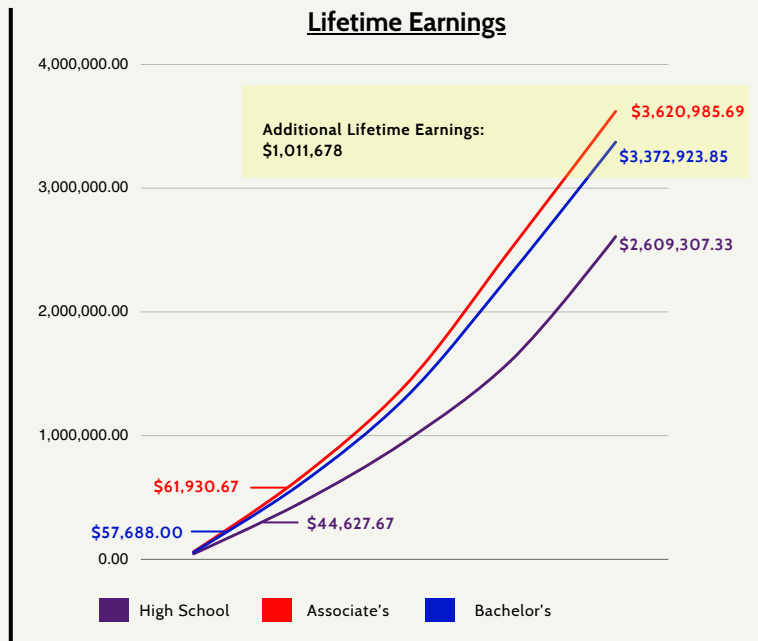
Data on median earnings at different education levels show the economic benefits of higher education through the PBIZ program. High school graduates earn a median annual salary of \$44,628, while those with an associate's degree earn \$61,931. By contrast, individuals with a bachelor's degree earn \$57,688 annually. These figures highlight the considerable economic benefits of obtaining higher education credentials, particularly in fields aligned with the high-wage sectors targeted by the PBIZ.

Overall, the PBIZ not only equips students with essential skills for the workforce but also positions them for substantial financial success. This reinforces the critical role of educational attainment in achieving long-term economic prosperity for our students and the broader community.

Median Earnings Across the PBIZ



Lifetime Earnings



Note: This projection assumes a 37-year work tenure, from age 25 to the median US retirement age of 62, and incorporates an annual median salary increase of 2.2%, reflecting historical cost-of-living adjustments reported by the Social Security Administration from 2000 to 2023.

What's Next for the Perman Basin Innovation Zone

Exciting Changes for the Upcoming Year

As we look ahead to Fall 2024, we are excited to announce several significant developments:

New Education Pathway Host

We are delighted to announce that Crane ISD will serve as our host for the Education pathway. We anticipate great things and exciting opportunities for students in this pathway, as Crane's involvement promises to bring fresh perspectives and innovative approaches to our educational offerings.

Oil and Gas Pathway Launch

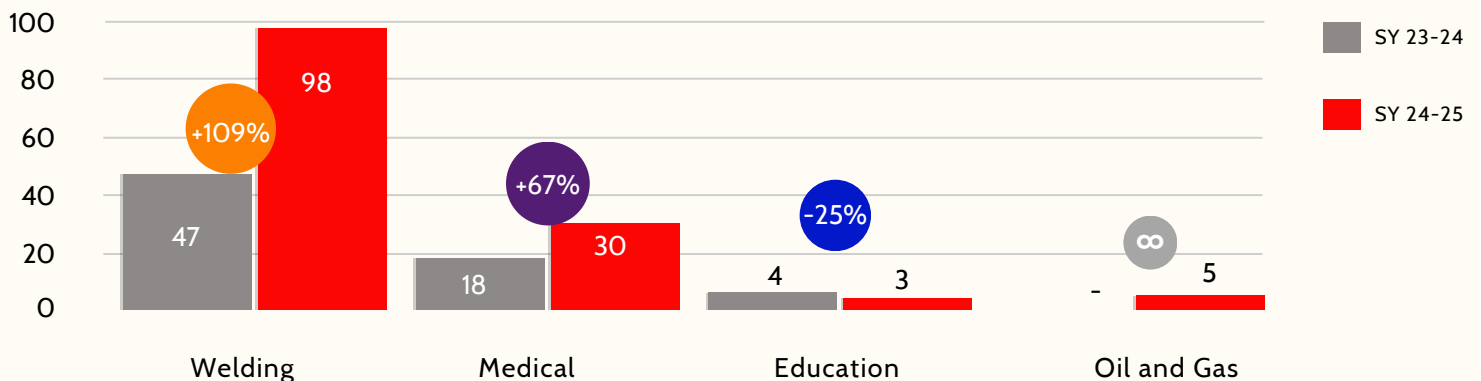
In our ongoing commitment to meet regional needs and provide students with relevant opportunities, we are thrilled to introduce the new Oil and Gas pathway that will be hosted by McCamey ISD. This pathway will equip our students with the skills and knowledge necessary to succeed in one of our region's most in-demand sectors.

Pathway Enrollment Growth

Our enrollment in the PBIZ pathways have seen remarkable growth, thanks to several key strategic initiatives that have effectively engaged students and their families.

- **Information Sessions:** Conducted for 8th graders and their families to provide detailed information about the pathways.
- **Academy Site Visits:** Organized visits for 8th grade students to explore the academies firsthand, offering a glimpse into the opportunities available within each pathway by current pathway students.
- **Summer Enrichment Programs:** We offered enrichment activities for upcoming 6th-8th grade students during June and July.
- **Industry Visits:** We arranged visits for fifty-five 9th graders to our industry partners to gain real-world insights.

Enrollment is up 97% from SY 23-24 to SY 24-25, with our programs now reaching 136 students.



Boldly Onward

In Partnership

The inaugural year of the Permian Basin Innovation Zone (the PBIZ) has been a remarkable journey of collaboration, innovation, and growth. Reflecting on our progress, we are proud of the foundation we have built and the positive impact on students and communities across the Permian Basin. We have successfully launched career pathways tailored to regional workforce demands, empowered student advocates, and connected students with industry partners for meaningful career insights. **Our efforts have also bolstered financial resources, securing significant investments to enhance educational opportunities and regional development.**

As we move into the new year, we are excited to continue our collaboration with Crane ISD, Grandfalls-Royalty ISD, and McCamey ISD. While we extend our heartfelt gratitude to Buena Vista for their valuable contributions and support over the past year, we acknowledge that they will not be part of the collaborative moving forward. Looking ahead, we are eager to strengthen our partnerships with the remaining districts, build on our successes, and reach even greater milestones in the coming year.

While any innovation comes with challenges, we have implemented effective solutions and are committed to continuous improvement. Looking ahead, we embrace the numerous opportunities that lie ahead, confident that our dedication to empowering rural students and communities through access to high-quality educational pathways will continue to drive our mission forward. We are excited about the potential for growth and the new developments on the horizon, which will further enhance our impact on the region.

We extend our heartfelt gratitude to all our partners, students, educators, and community members who have contributed to our success. Your unwavering support and collaboration have made this inaugural year a resounding success. Together, we are shaping the future of the Permian Basin Innovation Zone, paving the way for a vibrant and prosperous future.

Together, we are transforming the educational landscape of the Permian Basin and unlocking the limitless potential of our students.



Thank You For a Fantastic First Year

Partners and Key Contributors

PBIZ Director

Sara Saleem

School Superintendents

Buena Vista ISD: Mason Kyle

Grandfalls-Royalty ISD: Dr. Bryan Hernandez

Crane ISD: Dave Lewis

McCamey ISD: Michael Valencia

School Board Members:

Crane ISD

Sally Dodd, President

Tyler Esparza, Vice President

Rose Mary Cavazos

Ricky Flores

Azuzena Morales

Anna Valenzuela-Gonzales

McCamey ISD

Charlotte Jones, President

Robert Silva, Vice President

Sarah Acosta

Crystal Marquez

Gerard Renteria

Amber Selby

Ramon Venegas

Buena Vista ISD

Jacob Heritage, President

Cody Alford, Vice President

Mark Behm

John Duckett

Eric Fierro

Paul Bruce Ivey

Veronica Mandujano

Grandfalls-Royalty ISD

Mark Kuhn, President

Edward Acosta

Michael Butler

Roger Mullins

Brittany Potter

Roberto Vasquez

Roy Vasquez

EPPB Executive Director

Dr. Adrian Vega

PBIZ Advisory Board

Adrian Carrasco

Amanda Griswold

Dr. Bryan Hernandez

Brian Stubbs

Dave Lewis

JR Torrez

Dr. Jonathan Fuentes

Dr. Jennifer Myers

Mason Kyle

Michael Valencia

Dr. Adrian Vega

EPPB Board

Lorraine Perryman

Patrick Canty

Collin Sewell

Renee' Henderson Earls

Christine Gentry Foreman

Laura Roman

Brian Stubbs

Agencies

Access

ESC 18

StartUp High

Permian Basin Workforce Board

Industry Partners

Blakely Construction

Premier Energy

Crane Schools

McCamey Convalescent Center

Institutions of Higher Education

Odessa College

Midland College

Technical Assistance

CareerCraft

Empower Schools

Steady State Impact Strategies



EMBODYING THE HEART AND STRENGTH OF RURAL TEXAS

LEARN MORE

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